

## School District Welcomes New Administrative Staff

**John Danielson** has assumed the position of Maintenance Manager for the district. His job includes oversight of all school grounds, electrical, and HVAC, among other projects, while overseeing a staff of seven. Danielson comes most recently from the Puget Sound Educational Service District, where he headed up their Operations and Facilities for the previous six years and lives in Lakewood.



**Lainey Mathews** was selected to fill a new position in UPSD as Executive Director of Secondary Education. In this role, she supports the work of the principals at both intermediate schools, the junior high, and the high school in addition to other responsibilities. Originally from Colorado, Lainey moved here to attend the University of Puget Sound, earning her B.S. in Biology and her M.A. in Teaching. She taught science in Federal Way and then was an assistant principal and principal at White River High School.



**Cliff Schlattman** is the assistant principal at Evergreen Primary School. He holds a master's degree in education from Sierra Nevada College, as well as his administrative credential from the University of Washington-Tacoma. Growing up in an Air Force family, he moved around a lot. Schlattman had teaching experience in Las Vegas, Denver, and Puyallup before deciding to pursue administration. He is married, and has one daughter.



**Dawnett Wright** has been selected as Director of Transportation for the district. With more than 25 years' experience, she brings a wealth of knowledge to her job. Originally from California, Wright graduated from Central Washington University in their transportation management program. She worked in both California and Washington for school districts, also spending time as vice president of the Washington Association for Pupil Transportation.



## New Principal, Assistants At Curtis High School



Curtis High School has a new principal and two new assistant principals this year. **Tom Adams** (above), previously an assistant principal at Curtis, is taking the lead as principal. He is familiar with the school, students and families, easing the transition. **Kelsey Parke** and **TJ Purdy** (below left and right, respectively) have been named assistant principals. Parke is new to working in the district, but is celebrating a homecoming, as she attended UPSD for her K-12 education.



After earning both her bachelor's degree in music and master's degree in music education from the University of Puget Sound, she taught in Federal Way for five years, and was dean of students for another two. She received her administrative certificate from Gonzaga University. Purdy came to the Northwest from Iowa State to attend graduate school at Pacific Lutheran University, earning his master's in education. He worked at

Lincoln High School in Tacoma as an instructional coach for three years before earning his administrative certification at the University of Washington-Tacoma.

### Administrators in New Positions

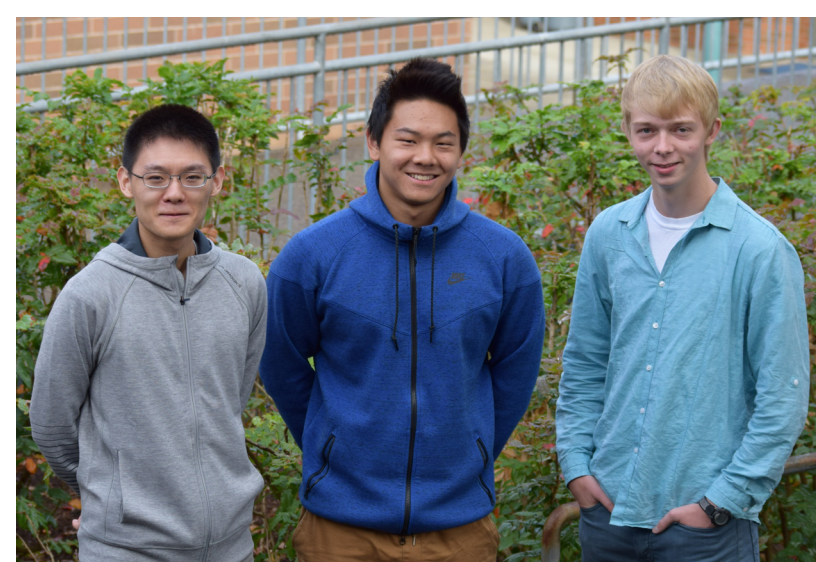
**Eric Brubaker** has been named Executive Director of Human Resources after serving as principal of Curtis High School and Narrows View Intermediate over the last nine years. His responsibilities include: the recruitment and hiring of all staff, facilitating union relations through monthly Labor Management meetings and contract negotiations, ensuring proper certification for all employees, and coordinating mandatory training for all employees in areas required by law and policy.

**Juanita Stone** has been named Coordinator of Assessment after serving three years as assistant principal at Curtis High School. Her responsibilities include: establishing systems to facilitate state and district-wide testing, coordinating the district's Highly Capable Program, working with teachers to increase proficiency with technology and assessment, increasing teacher and administrator access to student data, and improving formative assessment practices across the district. In addition, Juanita will help monitor district compliance with state and federal program guidelines.



**Above, winners of the Elizabeth Wesley Youth Merit Incentive Award pose in front of Curtis High School. The award is given annually to African-American students who have demonstrated outstanding academic achievement and good citizenship. They are, from left to right, front row: Josiah Addo, Cameron Jones, Eric Jackson, Neeah Williams, Gerrick Howell, Gloria Bacon, Mikayla Gingery, Erikah Walton, and Berlone Mboyo. Back row: Brandon Lee, Solomon McGinnis, Christian Williams, Eternity Vallot, Philandra Eargle, Tori Amber-Joelle Brockman, Drew McKay Tripp, and Principal Tom Adams. Other awardees not pictured: Cameron Jones, Isaac Morrow, Charissa Bacon, Terrell Banks, Ancecia Shields, Gabrielle Anderson, Anika Nyasha, Ariona Thompson, and Miranda Washington. For more information about the awards, please visit [www.ewesleyaward.org](http://www.ewesleyaward.org).**

## National Merit Semifinalists



**For the fifth year in a row, Curtis High School boasts multiple National Merit semifinalists. Of more than 1.6 million students who take the PSAT each year, only 16,000 are selected as semifinalists, with the opportunity to compete for scholarships as a finalist. This year, the CHS semifinalists are (from left) Jeonghyun "David" Choi, Alex Wu, and Ethan Shry. Choi has been in the district since 5th grade at Narrows View Intermediate, and is a member of the Environmental Club, while Wu attended Curtis Junior High and Curtis High School, competing in both swimming and water polo. Shry also moved to the district in junior high, participating in track, cross country, speech, and debate.**

## University Place School District Academic Data

*The mission of the University Place School District, in partnership with our community, is to develop competent, contributing citizens.*

	3ELA	3M	4ELA	4M
<b>Chambers</b>	64.5%	67.2%	87.1%	85.5%
<b>Evergreen</b>	52.5%	61.8%	76.7%	73.7%
<b>Sunset</b>	74.0%	82.2%	78.1%	79.1%
<b>UPP</b>	60.6%	69.3%	75.2%	78.4%
<b>District</b>	62.0%	69.3%	78.9%	78.8%
<b>State</b>	54.3%	58.9%	57.0%	55.4%

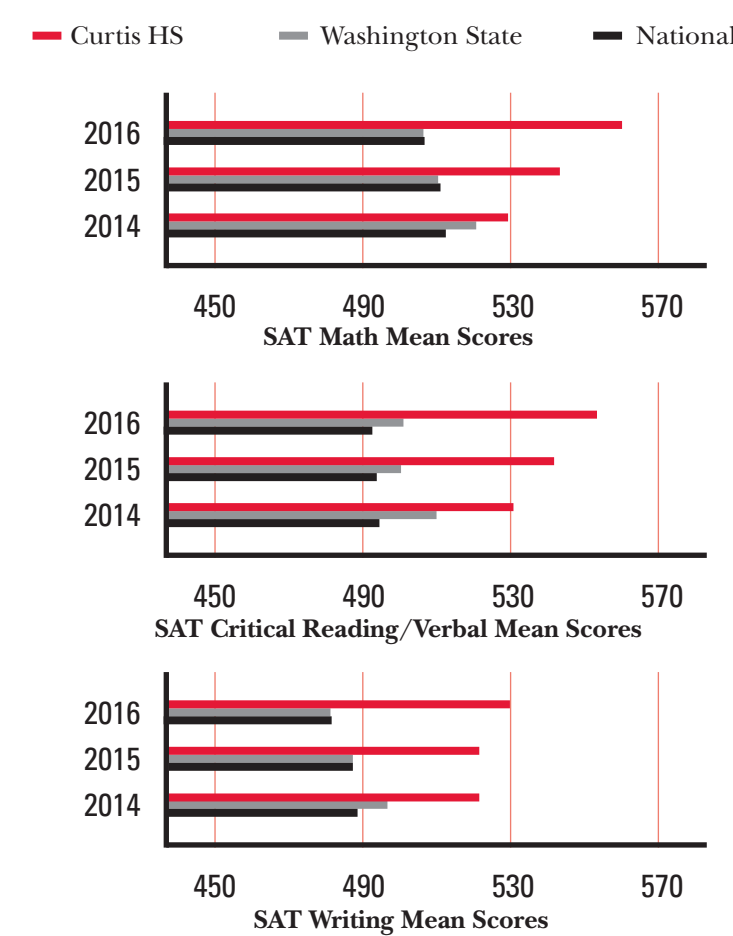
	5ELA	5M	5S	6ELA	6M	7ELA	7M
<b>Drum</b>	73.4%	62.2%	85.2%	80.3%	73.1%	81.4%	71.6%
<b>NVI</b>	69.2%	64.7%	79.2%	69.5%	69.5%	82.3%	82.3%
<b>District</b>	71.2%	63.5%	82.0%	74.6%	71.2%	81.6%	76.9%
<b>State</b>	60.1%	49.2%	65.3%	56.5%	48.0%	58.5%	49.8%

	8ELA	8M	8S
<b>CJHS</b>	71.1%	63.0%	73.7%
<b>State</b>	59.7%	47.8%	67.5%

	11ELA	11M
<b>CHS</b>	83.5%	50.9%
<b>State</b>	75.5%	21.8%

**SBAC and MSP Scores by School and Grade Level**  
This chart details the SBAC and MSP results for 2015-16, broken down by grade level.  
**ELA** = SBAC English Language Arts  
**M** = SBAC Math  
**S** = MSP Science

## Mean SAT Scores 2014-16



### Federal and State Funding

UPSD uses state and federal dollars to support students who have been identified as needing additional support in specified content areas. Students are identified based on multiple measures. Title I, Part A is used to provide additional English language arts support to students in grades 2-9 and additional math support to students in grades 2-9. LAP (Learning Assistance Program) funds are used to provide additional English language arts support to students in grades K-4 and 11-12, and math support to students in grades K-7. Title III (federal funds) and TBIP (Transitional Bilingual state funds) are used to provide language support to English Language Learners who qualify for supplemental language support.

### Links to Additional Information

Attendance, test participation rates, performance of students — [www.reportcard.ospi.k12.wa.us](http://www.reportcard.ospi.k12.wa.us)  
Title III (Transitional Bilingual) — [k12.wa.us/MigrantBilingual/default.aspx](http://k12.wa.us/MigrantBilingual/default.aspx)  
Title I, Part A — [k12.wa.us/TitleI/default.aspx](http://k12.wa.us/TitleI/default.aspx)

### Annual Performance Report

Specific information on the performance of schools, the district, and demographic subgroups is available at <http://reportcard.ospi.k12.wa.us>. NAEP (National Assessment of Educational Programs) data can be found at [http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=N\\_AEP&group=Level-District&schoolId=1&reportLevel=State&year=2012-13&gradeLevelId=4&waacCategory=1&yr=2012-13](http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=N_AEP&group=Level-District&schoolId=1&reportLevel=State&year=2012-13&gradeLevelId=4&waacCategory=1&yr=2012-13).

Information regarding student demographics, academic performance of each demographic group, the percentage of students tested by school and demographic group, comparisons with state performance in each area, expenditures per pupil, a concise budget report, and graduation and dropout statistics is available at [www.k12.wa.us/dataAdmin](http://www.k12.wa.us/dataAdmin). We are proud of the performance of our schools. We must, however, report schools labeled as In Improvement based on the definition in No Child Left Behind (NCLB). According to NCLB, six schools are labeled as In Improvement, including: Evergreen Primary, University Place Primary, Drum Intermediate, Narrows View Intermediate, Curtis Junior High, and Curtis High School. Efforts to improve core instruction, analyze data, and collaborate with parents and teachers at each school continue. The district will provide support for training and the strengthening of curriculum throughout the year in reading and math. The staff at the school will continue to provide high quality staff development, and work with the district to improve programs to support students.

### Parents' Right to Know

**Professional Qualifications:** At any time you may ask whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching; whether the teacher received an emergency or conditional certificate through which state qualifications were waived; and whether the teacher holds graduate degrees, including graduate certificates and additional degrees, and major(s) or area(s) of concentration. If you have questions about the professional qualifications of your child's teacher, please contact your child's principal.

**Citizen Complaint Procedures:** A citizen complaint is a written statement that alleges a violation of a federal rule, law, regulation or state regulation that applies to a federal program. To learn more about this process, you can find information on the OSPI website at [www.k12.wa.us/TitleI/CitizenComplaint.aspx](http://www.k12.wa.us/TitleI/CitizenComplaint.aspx). You can also request information about this process from the UPSD Educational Service Center.

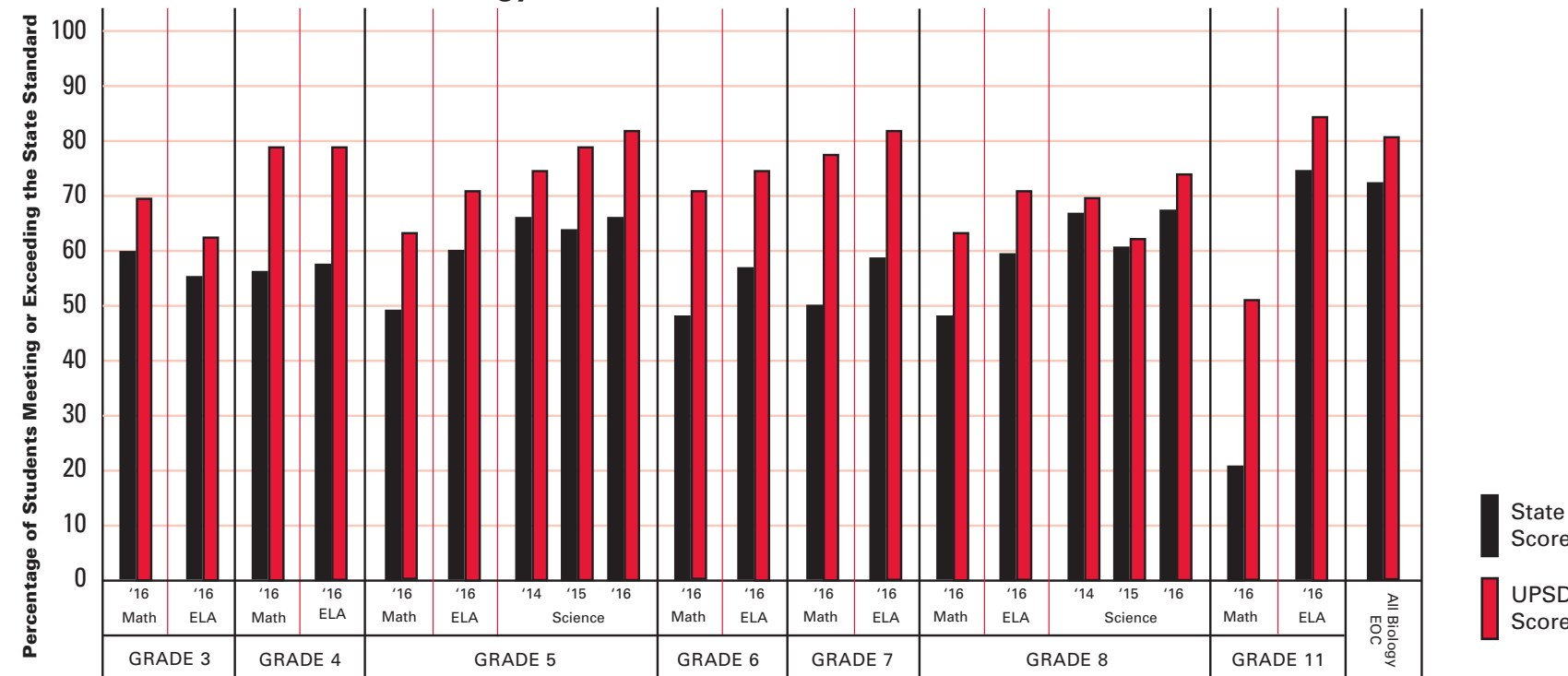
### Communication with Parents/Guardians

State and federal regulations require reporting key information about UPSD schools, federal and state programs, and the performance of our students to parents and community members. UPSD believes a strong partnership between our school and community is necessary to ensure a quality education for all students. We invite parents/guardians to be active, to be involved, and to provide input. Please contact the principal of your child's school to learn about ways to become involved. If you have questions or comments, please call the Educational Service Center (253-566-5600). The University Place School District complies with all federal and state laws, rules, and regulations and does not discriminate on the basis of race, color, national origin (including language), sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability in student education programs, co-curricular activities, and employment practices. The district is an equal opportunity/affirmative action employer encouraging application of qualified minorities, women, and disabled persons for employment and other opportunities. University Place School District is committed to providing access to all district programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For elevator access at school sites, contact the principal's office. The University Place School District is a drug-free/smoke-free work place and educational setting. Direct inquiries regarding compliance, grievance, or appeal procedures, or concerns involving students, should be made to the District Affirmative Action Officer/Civil Rights Compliance Coordinator/Title IX Officer/HIB Compliance Officer, Executive Director of Secondary Education, Lainey Mathews, [lmathews@upsd.wednet.edu](mailto:lmathews@upsd.wednet.edu), or Section 504/FAPE/ADA concerns should be made to Director of Special Services, Maria Hetland, [mhetland@upsd.wednet.edu](mailto:mhetland@upsd.wednet.edu). Both can be contacted at (253) 566-5600, 3717 Grandview Drive West, University Place, WA 98466.

### Safe Schools

Student success in learning requires a safe environment. UPSD is committed to safe schools where students can achieve at their highest potential and teachers can teach in a welcoming environment, free of intimidation and fear. Each of our schools fosters a spirit of acceptance and care for every child, and an educational environment where behavior expectations are clearly communicated, consistently enforced, and fairly applied.

## Smarter Balanced Assessment (Grades 3-8 & 11), Measurements of Student Progress Science (Grades 5 & 8), and Biology End of Course Exam, 2016



DEVELOPING COMPETENT CONTRIBUTING CITIZENS FOR A CHANGING WORLD

UNIVERSITY PLACE

**UNIVERSITY PLACE**  
School District

Non-profit Org.  
U.S. POSTAGE  
PAID  
Tacoma, WA  
Permit No. 411

**Educational Service Center**  
3717 Grandview Dr. W.  
University Place, WA 98466

**ECRWSS**  
POSTAL CUSTOMER

# Dialog

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## School Board Linkage Meetings

**A Message from School Board President Michael Ehart**



Periodically, the University Place School Board hosts community outreach meetings called "linkages," which enable us to better serve the district by learning what members of the community think about current policies, ongoing projects, educational outcomes, and other issues that affect how we educate our children. Past linkages have included local businesses, senior citizens, and community service groups discussing such topics as safety in our schools and how our district contributes to the development of quality citizens. Most recently, the board invited candidates and elected officials of the Washington State Senate and House to discuss the future of education in Washington State and, more specifically, how the current funding struggles may be resolved at the state level.

Legislators who attended the meeting included State Representative and former University Place School Board President Christine Kilduff; Clover Park School Board member Paul Wagemann; State Senator Steve O'Ban (son of a kindergarten teacher); State Representative Dick Muri, a past board member of the Steilacoom Historical School District; and Mari Leavitt, president of the University Place PTA Council.

All attendees became acutely aware of the issues facing the University Place School District—funding, class size, levy equity and a host of other issues that will come before the State Legislature in the coming session. The discussion was not just informing, it was informed. Each candidate prepared thoughtful answers and asked pertinent questions. We can be sure that they will bring to the next session more knowledge and insight on the pressing issues facing education in our community and others in Washington State.

The board finds this feedback to be extremely valuable. We encourage parents and anyone in the community interested in the education of our students to watch the district website for opportunities to join us at these linkage meetings. Of course, you are welcome to attend any of our regular meetings as well! We meet twice a month, and most meetings are held at the district office. We meet occasionally at other locations. A calendar of board meeting dates, times, and locations can be found at right or on our website at [www.upsd.wednet.edu](http://www.upsd.wednet.edu).

We have two more linkages this year. The next one is a College & Career linkage with parents and students on March 22, 2017. We encourage the community to attend.

The final linkage of the year is my personal favorite. Each May, the board meets with a diverse group of CHS seniors. We ask them to talk with us about their experience in our schools, and how we can better serve our students.

Whatever the topic, we encourage participation by the community as we strive to increase communication with the people we serve and ultimately to sustain our high quality of excellence in the University Place School District.

Regular Board Meetings*	
January 11, 2017	Sunset Primary
January 25, 2017	ESC
February 8, 2017	Curtis Jr. High
March 8, 2017	ESC
March 22, 2017	ESC
April 26, 2017	ESC

\* For a complete list of board meetings and topics, please visit: [upsd.wednet.edu/page/32](http://upsd.wednet.edu/page/32)

IN THIS ISSUE	Page
Message from the School Board President	1
Message from the Superintendent	2
District Feedback Information	2
Get to Know Our Schools	3-4
New Administrators Biographies	4
Elizabeth Wesley Award Winners	4
National Merit Semifinalists	4
District Academic Data	5



# Continuing on the Road to Success

## A Message from Superintendent Jeff Chamberlin



Over the last decade, it has been my pleasure to work closely with parents, teachers, support staff, administrators, students, citizens, and our Board of Directors in University Place to provide students with a quality education in a safe and enriching environment. I am grateful for the opportunity to continue this work as your new superintendent. I am confident that together we can accomplish even greater things for our children in the years to come. Our district enjoys a reputation for being one of the best in the state. Moving forward, it is critical that we build on our strengths with a steadfast commitment to many of the same principles and practices that have defined our work over the last decade. We also know that we must continue to adapt to an ever-changing set of circumstances: changes in staff and administration, evolving

expectations for student achievement, and the development of new rules and guidelines to govern our work requiring ongoing growth. UP citizens can expect an informed, cautious, steady but determined approach to the future guided by the following fundamentals:

### Keep Students Safe

Student safety is our first priority. While we strive to ensure strong academic outcomes for students, our first responsibility is to nurture and protect the children in our care. The safe and orderly operation of the school district is an essential prerequisite for everything else we do.

### Prepare Students for College and Career Success

In 2015, more than 75 percent of Curtis graduates enrolled in two- or four-year colleges in their first year after high school— one of the highest rates of post-secondary educational attainment in the state. Other graduates joined the military, entered the workforce or attended vocational or trade schools. It is essential that we remain focused on helping our students acquire the critical academic knowledge and skills that will help to launch them on a post-secondary journey, and also ensure that they succeed.

### Manage Public Funds Wisely

Being responsible with the taxpayer’s money is both a moral and practical necessity. Our schools have long enjoyed the steady support of the citizens of UP. This support is given because the people of University Place put great value on education and because the school district continues to demonstrate fiscal caution, competence and transparency. The wise management of public money and public trust will remain at the forefront of our decision-making.

### Promote Equity for ALL Students

Our work over the last decade to focus on the needs of *all students* has been a hallmark of the district. In addition to our core academic program, we have developed an extensive set of strong and effective interventions to provide additional help to struggling learners. UPSD students from all backgrounds outperform their peers in the region and state no matter their race or socioeconomic status. That said, more work remains. We must ensure that every child regardless of income, race, experience, or background, has a positive experience in our schools and is given the support they need to achieve their highest potential.

# Dialog

The *Dialog* is published periodically by the University Place School District for University Place residents and businesses. UPSD complies with all federal and state laws, rules, and regulations and does not discriminate on the basis of race, color, national origin (including language), sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability in student education programs, co-curricular activities, and employment practices. The district is an equal opportunity/affirmative action employer encouraging application of qualified minorities, women, and disabled persons for employment and other opportunities. University Place School District is committed to providing access to all district programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For elevator access at school sites, contact the principal’s office. The University Place School District is a drug-free /smoke-free work place and educational setting. Direct inquiries regarding compliance, grievance, or appeal procedures, or concerns involving students, should be made to the District Affirmative Action Officer/Civil Rights Compliance Coordinator/ Title IX Officer/HIB Compliance Officer, Executive Director of Secondary Education, Lainey Mathews, lmathews@upsd.wednet.edu; or Section 504/FAPE/ADA concerns should be made to Director of Special Services, Maria Hetland, mhetland@upsd.wednet.edu. Both can be contacted at (253) 566-5600, 3717 Grandview Drive West, University Place, WA 98466.

**Board of Directors**  
 Michael Ehart, *President*  
 Ethelda Burke, *Vice President*  
 Mary Lu Dickinson  
 Annie Fitzsimmons  
 Twina Franklin

Jeff Chamberlin, *Superintendent*

### Offer Diverse Educational and Extracurricular Programs

Students in UP deserve opportunities to participate in a broad and diverse set of academic and extra curricular programs. This has long been an expectation of the community. We want to make sure that students can participate in music, fine and performing arts, vocational programs, service and volunteer opportunities, world language acquisition, STEM and technology programs, health and fitness activities and competitive athletics. These opportunities contribute significantly to the healthy development of our children and we will need the ongoing support of the entire community to make sure these activities are sustained and enhanced.

### Nurture & Grow Community Partnerships

University Place School District is lucky to have many important partnerships with community groups and organizations. These partnerships include the PTSA and booster clubs, service organizations, regional public and private colleges, social service organizations, local businesses, civic partners such as UP Police and West Pierce Fire and Rescue, numerous faith-based organizations and others. We hope to strengthen and expand our partnerships for even greater impact in the future.

An ongoing focus on these essential goals will result in continued, positive outcomes for our students and, in turn, our community. Thank you for supporting this work and for your collective commitment to quality education for every child. It is an honor to work with our dedicated staff and board to care for, educate and prepare our children to be competent and contributing citizens.

## Let’s Keep an Open “Dialog”

**I value and appreciate feedback and suggestions from parents and community members. Please feel free to contact me directly at 253-566-5600 or jchamberlin@upsd.wednet.edu with ideas, questions or concerns. I also welcome invitations to connect with individuals and community groups to discuss our school district and/or important topics in education. I hope to hear from you. If you would like to receive e-mails from UPSD, please send your e-mail address to community@upsd.wednet.edu.**

## Curtis High School

Principal: Tom Adams Enrollment: 1,460

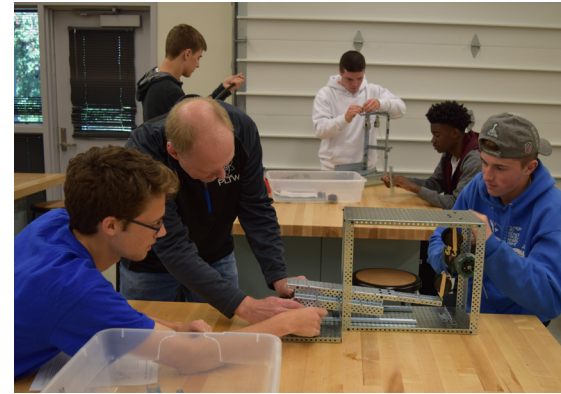


*Mission: In partnership with our community, CHS ensures all students are competent, contributing citizens who persevere with determination and integrity to achieve excellence.*

**Academic Goals:** English Language Arts 91%, Math 91%, EOC Biology 90%  
**Graduation Rate:** 88.2%, 2017 goal 90%

### What is the high school doing to meet its goals?

- Increasing the number of students taking AP courses and our AP scores
- Increasing enrollment in Project Lead the Way (PLTW) Engineering and Biomedical Science Programs
- Offering targeted tutoring support after school in math and science
- Providing extra support in math, biology, and English for struggling students (COE classes)
- Providing time for teachers to meet in Professional Learning Communities to increase collective capacity and student achievement
- Increase parent communication through a monthly newsletter, online grading, mailings, and phone calls



**Principles of Engineering teacher Tor Hagen gives advice to his students, who are creating a device that will operate a stapler using only gravity and mechanical advantage. The popular class is one of five high school STEM offerings, which use cutting-edge technology to teach real-world skills in the engineering and biomedical fields.**

### What is going on at the high school to increase student success?

- Targeted scholarship information for College Bound students
- High School and Beyond Plan facilitated through the Career and College Readiness Center
- Modeling the ABC’s of Curtis High School student expectations: Arrive on time, Be nice, and Come prepared
- Teaching and modeling Viking P.R.I.D.E. Perseverance, Respect, Integrity, Determination, and Excellence
- Offering the APEX on-line courses and the Summer Achievement Academy to enable students recapture credits
- Providing students access to the student assistance counselor Offering an Academic Intervention class for struggling 10th grade students
- Offering 0-hour and 7th-hour courses for students wanting more than six classes

## Drum Intermediate

Principal: Maile Carr Enrollment: 614



*Mission: Partner in a safe, civil, and caring environment, our mission is to develop respectful, responsible, lifelong learners.*

**Academic Goals:** English Language Arts 90%, Math 75%, Science 75%

### To achieve these goals, our learning plan will include:

- Intervention English Language Arts and Math programs support students before school and during the day to provide identified students with additional math and reading/writing instruction time.
- Professional Learning Communities (PLCs) of teachers meet on a weekly basis to plan for instruction, review assessment data and develop remediation and support for students who are struggling and/or ready to extend their learning.
- Check and Connect with counselors in the morning for students needing assistance with homework completion and organization.
- After-school Homework Club, Before the Bell and Working Lunch provide students with additional time for homework completion.



**The trumpet section of a 5th grade band class, above, practices a song during class. Nearly all students in University Place intermediate schools receive music education on a daily basis, choosing from band, orchestra, or choir. These music programs are the foundation for UPSD’s incredibly successful programs.**

# Get to Know Our Schools

## Chambers Primary

Principal: Ali Shepard Enrollment: 481



*Mission: Develop academically successful, responsible, and caring students by ensuring a challenging, child-centered instructional program in a nurturing learning environment.*

**Academic Goals:** English Language Arts 90%, Math 75%

### To achieve these goals, our learning plan will include:

- Teachers meeting in PLCs to design instruction and analyze student results
- Professional development focused on math and literacy instruction
- Reading specialists providing extra instruction during the day
- After school math and literacy classes
- Professional Development and implementation of RAMP and RNP

We are proud to bring highly skilled, committed teachers together to ensure every child has an excellent education. We promote positive school behavior through our Chambers ABCs, Playground Pals, and Community Kids. Our PTA partners with us to provide many enriching opportunities including assemblies, field trips, Science Fair, Writers Fair, Art for Kids, ACE Language, and Bricks 4 Kidz Lego program.



**Student assistants operate the bar-code scanner and computer, helping students check out their book choices for the day. “The library is truly the hub of the school,” said Principal Ali Shepard. It is also a critical part of the reading program, teaching both literacy skills and research methods under the supervision of certified librarian Sharon Cutler.**

## Evergreen Primary

Principal: Chris Backman Enrollment: 505



*Mission: Ensure that all students have the academic and social foundations for future learning.*

**Academic Goals:** English Language Arts 90%, Math 75%

### To achieve these goals, our learning plan will include:

- Reading and math specialists providing extra reading and math instruction during the day
- PLCs: Teams of teachers meet regularly to examine evidence of student learning, plan strategies for students achieving below and above grade level targets, and deepen their understanding of effective research-based strategies
- After-school math and literacy classes
- Professional development and continued implementation of RNP and RAMP

We have a dedicated staff committed to helping students achieve academic success. Students do their part by showing “Eagle Pride.” We recognize and celebrate this in many ways; it is something we are proud of and that has become an important part of Evergreen’s culture.



**Above, first-graders get a lesson in a small reading group as part of the “Read Well” curriculum. Teachers monitor student progress, splitting classes into small groups to focus on each’s reading ability. The research-based content is rigorous, focusing on early reading intervention, fluency, and phonics.**

## Curtis Junior High School

Principal: Jayne Hofstrand Enrollment: 990



*Mission: Partner with families so that every Cougar student grows, learns, and improves each day.*

### Academic Goals:

- Science 75%, Math 90%, English Language Arts 90%
- Make yearly progress toward eliminating achievement gaps
- Exceed the performance of the state of Washington on all state assessments
- Make continuous progress on all measures and indicators
- Increase the number of ninth grade students on track for graduation at the end of their ninth grade year

### Other Goals:

- Increase the number of students engaged in student leadership and service work through NJROTC, Builder’s Club, Honor Society, Cougar Ambassadors, and other programs
- Improve student citizenship and attendance as measured by daily attendance rates and disciplinary data

### To achieve these goals, our learning plan will include:

- Programs to increase performance include a Reading and Math Intervention Program, After School Academic Support, and a Mentor Program
- Ongoing focus on Professional Development and Collaboration to improve student achievement
- Schoolwide Recognition Programs to focus students on citizenship, attendance, and academic achievement
- A focus on high-quality instruction for all students in every classroom

### Other Items of Interest:

- Curtis Junior High School students model the five ideals of our Cougar Code: Safety, Responsibility, Respect, Cooperation, and Excellence
- Over 300 students at CJH enroll in foreign language courses to prepare for college; these include Spanish, French, and Japanese
- Cougar students continue to demonstrate excellence as athletes, musicians, performers, and artists



**The aquatics program is a great source of pride to the district. After completion of their 9-week block of swim instruction, all 8th-grade students are capable of swimming for 30 minutes. 2nd- and 5th-graders in UPSD also have swimming. At left, students in the Water Sports class learn how to play water polo.**

## Narrows View Intermediate

Principal: Jennifer Wong Enrollment: 694



*Mission: As a diverse population of learners, to develop motivated students who are academically and socially successful. We will accomplish this by providing relevant, stimulating instruction that incorporates higher-level thinking skills and collaboration in a safe, supportive environment which builds self-esteem.*

**Academic Goals:** English Language Arts 90%, Math 75%, Science 75%

### To achieve these goals, our learning plan will include:

- Professional Learning Communities (PLCs): teachers meet regularly to align curriculum map and instruction to Common Core State Standards, review common assessment data, and apply collective expertise to plan next steps
- Morning Math opportunity for interested students before school four times per week at grades 6 and 7, and after-school Math Homework Helper for all grades
- At-Promise: After-school mentorship program for African-American males to increase academic achievement and overall school performance
- P-Math program: additional 40 minute math class to build foundational skills



**Above, students work on their pottery projects as part of the after-school enrichment program. These elective classes run three days a week year-round, with an activity bus to bring students home afterwards. Available classes change seasonally, but include various forms of art, sports, additional academic help, drama, and music.**

## Learn about the UPSD schools’ mission statements, academic goals, unique programs, and other interesting statistics

## Sunset Primary

Principal: Mary Godwin-Austen Enrollment: 412



*Mission: Motivate all students to become caring, independent, well informed, lifelong learners.*

**Academic Goals:** English Language Arts 90%, Math 80%

### To achieve these goals, our learning plan will include:

- PLC teams work collaboratively to identify and prioritize specific areas of need based on evidence of student learning. Teachers meet regularly to plan lessons, analyze student work, and implement interventions with proven and research-based strategies. Teachers monitor progress with frequent assessments
- Continued implementation and professional development in Rational Numbers Project and Referential Activities Math Project. Students are taught close reading of complex text with “pen in hand”
- Reading and math specialists providing extra reading and math instruction during the day
- Tiger Academy—extended day literacy, math, and English Language Arts classes
- Full-day kindergarten allows time for direct instruction in key content areas

The dedicated, skilled, and caring staff at Sunset Primary School is committed to the success of each and every student. We have high expectations for students, both academically and behaviorally. As part of our Positive Behavior Support program, students are recognized when they demonstrate their understanding and practice of the Sunset Promises.



**Above, Elise Sandstrom leads a small group activity with her preschoolers. Each of the four primary schools in UPSD operates a preschool program to help prepare students for kindergarten.**

## University Place Primary

Principal: Willie Keith Enrollment: 514



*Mission: To ensure all students have the opportunity to learn and grow.*

**Academic Goals:** English Language Arts 90%, Math 80%

### To achieve these goals, our learning plan will include:

- Use of PLC time within grade levels to focus on math and reading assessment data, goal setting, and collaborative planning for instruction
- Math interventions focused on remediating and preteaching critical grade-level content
- Read Well for all K-1 students
- Read Well fluency interventions for emerging readers
- 2nd through 4th grade ELA instruction designed to develop students’ background knowledge and ability to comprehend text
- 3rd and 4th grade reading interventions focused on developing students’ capacity to read complex text (i.e. “close read”)
- After-school literacy and math support

Our staff is committed to continuous improvement and achievement in the areas of reading, math, writing, and science. We also promote positive school behavior through our school promises and school-wide behavior program.



**Every morning at University Place Primary, students gather in the gym, announcements are read, awards for good behavior are given out, and other pertinent information is distributed for the day. Principal Willie Keith’s favorite morning activity, however, is 10 minutes for quiet reading and introspection.**